

WE EMPOWER OUR LEARNERS

• By building competency and gaining 21st century skills through four C's of education :
Critical Thinking, Creativity, Communication and Collaboration.



CRITICAL THINKING



CREATIVITY



COMMUNICATION



COLLABORATION

- By having classroom experiences based on **Know, Understand, Do** methodology
- By adopting multi sensory and multiple intelligence teaching approach
- By bridging learning deficits by remedial classes
- By keeping technology at the core of teaching

CUSTOMIZED SPACE

The Jeypore School strives to form a connection between the learning space and the child through cognitively smart designs. We operate from an 8000 Sq feet space at Nirman Nagar, Jaipur, which is exclusively designed by a world renowned expert based on the 5 Ps concept : **Play, Perspective, Proportion, Palette, Psychology.**

The space is unique and we are proud to have Kotak Mahindra Bank support us financially for creating this one of its kind educational environment.

5P's

PLAY

PERSPECTIVE

PROPORTION

PALETTE

PSYCHOLOGY



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THE JEYPORE SCHOOL

For Alternative Education

WE

BUILD SKILLS

BRIDGE LEARNING GAPS

CREATE COMPETENCIES

WHY US ?

Because we make the education system **work for the child** rather than the child working for the education system.



An initiative of :



Supported by :



Construction CSR :



ABOUT US

The Jeypore School for Alternative Education provides students with an unconventional pathway of education and learning life skills. The school focuses on student's **Psychological, Physical, Cognitive and Social Wellbeing**.

- For students with diverse needs
- A self-paced learning environment
- Personalized educational experience
- Skills based education

OUR PHILOSOPHY

Individual differences (e.g., personality, learning styles, and life experiences) can be covered only by the active, intentional, and ongoing engagement with diversity.

We do it through various ways that increase awareness, content knowledge, cognitive sophistication, and empathic understanding of the complex methods, individuals interact within systems and institutions.

We expand academic diversity to a level where equity, inclusion and competency are the basis to nurture our next generation. Our mantra is *Education for Life*.



WHAT CONTRIBUTES TO STUDENTS' WELL-BEING AT SCHOOL?

PSYCHOLOGICAL

Students' life satisfaction, sense of purpose, self-awareness, and absence of emotional problems.



PHYSICAL

Adapting a healthy lifestyle and students' overall health.



COGNITIVE

Students' proficiency in applying what they know to solve problems.



SOCIAL

Students' relationship with family, peers and teachers.



WE CATER TO STUDENTS OF AGE 8 - 16 *of diverse needs*

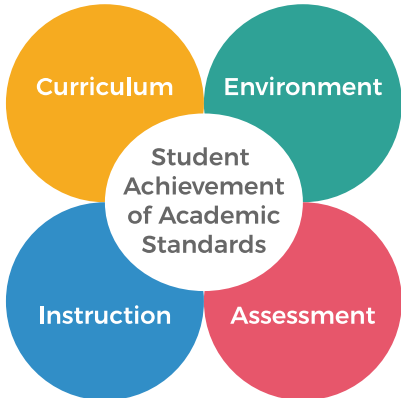
- Slow learners
- Children with learning challenges
- Children, coming from mainstream schools, with low self esteem, emotional trauma, lack of interest and other social emotional issues
- Students willing to adopt open/skill based learning system
- Gifted students

WE FOLLOW

- Activity based in-house standardized curriculum
- NIOS Board syllabus
- Principles of equity and inclusion
- Intricate and differentiated lesson planning

WE PROVIDE

- Safe and empathetic environment
- Technology driven learning
- Skill based education



WHY ALTERNATIVE EDUCATION?

BECAUSE ONE MODEL DOES NOT FIT ALL

Recognized as Formal Education

Individualized Alternative Education Program

ALTERNATIVE EDUCATION

Promote Empathetic Approaches in Curriculum and Teaching

Flexible & Learner Centered



LEVEL A



LEVEL B



LEVEL C



SECONDARY

Levels are equivalent to Grade 3, 5, 8 and 10th of CBSE board. Students between 8 to 16 years may enter the school in any grade and appear for the level appropriate exam as per his/her readiness.

SUBJECTS

- English
- Hindi
- Maths
- EVS

- Social Science
- Science
- Basic Computer
- Art & Craft

ADDITIONAL SUBJECTS

- Environment
- Citizenship
- Sports
- Yoga



THERAPEUTIC INTERVENTION

We have a fully equipped therapy center and team of experts on board who are trained to assess and integrate the required therapeutic needs of students, and weave therapy interventions seamlessly into the day to day learning activities of students.



SPEECH THERAPY



BEHAVIOUR THERAPY



OCCUPATION THERAPY



PHYSIO THERAPY